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12. A groundbreaking analysis of active learning appears in Robert B. Barr and John Tagg, “From Teaching to Learning—A New Paradigm for Undergraduate Education,” *Change* 27, 6 (1995): 12–25.
  13. Haverford College Library’s learning objectives and departmental rubrics are part of its Web page on assessment, accessed August 31, 2017, <http://libguides.brynmawr.edu/assessment>
  14. Haverford College, “History Department Senior Thesis Rubric” (2011), accessed August 31, 2017, [http://www.brynmawr.edu/institutionalresearch/teagle/projects/2011\\_11\\_01\\_FinalReport\\_HistoryHaverford.pdf](http://www.brynmawr.edu/institutionalresearch/teagle/projects/2011_11_01_FinalReport_HistoryHaverford.pdf); Haverford College, “Anthropology Learning Goals.”
  15. Librarians drew on the library’s learning objectives as well as ACRL’s Framework for Information Literacy for Higher Education to formulate the information literacy rubrics.

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